



# THE 2<sup>nd</sup> 7's ACTIONS



## 1. Comenius project : Environment day

- 1.1. Waste collecting
- 1.2. Water reflection
- 1.3. Competition of logo and slogan
- 1.4. Water quiz

## 2. Water week : last week of March 2009

- 2.1. Seine Normandie water's agency
- 2.2. The subsidy
- 2.3. Visits and interviews
- 2.4. The subjects in classroom during the water week

# 1.Environment Day

The 27th of January



**Comenius project**

**Waste collection**



# 1.1. Waste pick up



Let me introduce myself, my name is Bill and I'm a playmobil. I was discovered by the 2<sup>nd</sup> 7 of the highschool Saint-Joseph. I was buried in the path next to the building of Saint-Joseph. On Tuesday, January 27th 2009, the pupils came to clean the path for the second time in two years.

In addition to me, they found strange objects like a sink plug, some tiles, ironbars, there are also sticks, pens, etc...







On the Comenius Environnement day, three 6<sup>ème</sup> 's classes were together in the conference room of Saint-Jo in order to discuss water. People explained to them how not to waste water and the issues of its pollution.

## 1.2. Water reflections



During this conference, pupils could ask questions, gave their opinion, and proposed some solutions to environmental water problems.

Cléa, Solène, Jérémy.





# 1.3. Competition of logo and slogan

On the Comenius environnement day, there was a competition in our school in order to find a logo which explains why St-Jo fights for ecology.

The logo which was selected is this one :



By Jérémy Bourgault



Our slogan :

# UNIS VERT

Clara Le Stum has won the slogan's competition



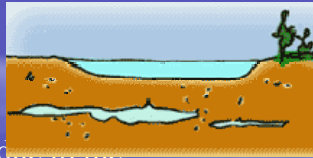
The second logo of Jeremy Bourgault has been really appreciated too.



# 1.4. Water quiz

1. In France, 60% of the water supply is covered by :

- Underground water
- Surface water(lakes, rivers,...)



2. When water changes from liquid into solid due to the cold, it's

- Condensation
- Freezing
- Fusion



3. Organic pollution of a closed water plan (lakes, rivers, ...) can cause the constant contribution of nutritive substances brings about a proliferation of aquatic vegetals. We speak about :

- eutrophisation
- ozonation



4. The place where the river flows into the sea and where fresh water mixes with salt water is called :

- confluence
- estuary



5. How long can a goldfish live?

- 5 years
- 10 years
- 20 years



6. Among these animals, which one do not belong to amphibians?

- frog
- conger eel
- salamander



7. In France, what is the longest river?

- The Rhône
- The Seine
- The Loire



8. In France, on average, each habitant consumes a day :

- 30 litres of water
- 100 litres of water
- 150 litres of water



9. What is an aquifere?

- previous rock of substratum which contains water
- somebody has a phobia about water
- somebody who must always drink water

10. What is « rough » water?

- natural water which has no treatment
- dirty water which runs in sewers
- dirty water which undergoes a purifying treatment and is rejected in the natural environment



## 2. Water week

### 2.1. Seine Normandie's Water Agency

It is a governmental organisation which protects water resources. There are six in France. They raise awareness about the importance of water. It uses the money which is given by the consumers to make protection actions, such as care about nature : river and damp areas, the building of treatment plant, helps for industrialists, the improvement of the quality and the security in the supply of drinking water.

They take preventive actions in schools. They created water glasses in 1987.

Gaëlle, Juliette, Benoît, Vincent.





## 2.2. The subsidy



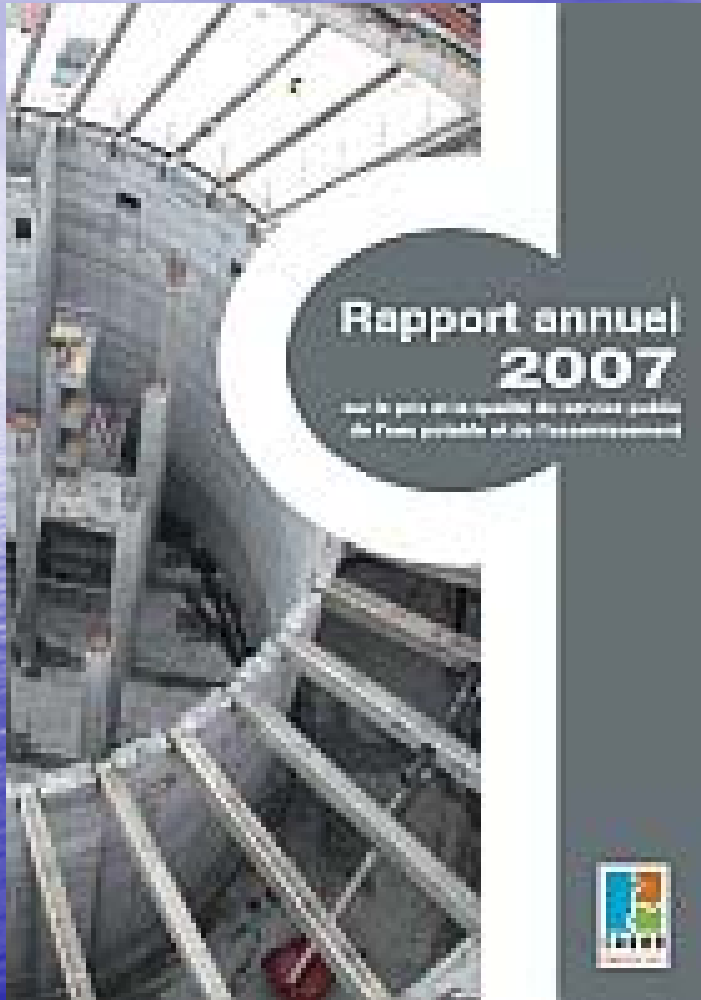
To carry out our project, the Water Agency Seine-Normandy will support us with a financial help of six hundred euros. It will be granted to us after the realization of water class and convention's signature.

Our teacher asked this agency for a subsidy in order to allow the pupils to get this teaching free of charge.

It was accepted in exchange of a complete file.

Marie, Audrey.

## 2.3. Visits and interviews



### The CODAH

It is the community of Havraise conglomeration.

It gathers 17 communes in order to create a common project of development and fitting up of the territory.

At the same time, the CODAH has a lot of skills :

- Compulsary skills
- Optimal skills

It takes care of water, for exemple, and makes it healthier and the intervention will be about this subject during the water week

Dorothee, Bénédicte, Sacha, Aurélien



## SEREP

Le Havre has an intensive industrial activity which pollutes the environment, more precisely water. That's why some companies such as SEREP, aim at retreating water and work at revaluing waste to produce energy.



It has been located in the harbour near the polluting factories for 50 years.

Moreover, SEREP has many research laboratories to improve their techniques. They also contribute to making the industrial zone healthier.

Today, 60 000 tons of used effluents from the factories are retreated. Thus SEREP is indispensable for the industrial area and Le Havre.

They have understood that water will be one of the most important resources of the world.

Bertille, Thérèse, Hugo and Patrick



# The Marais Vernier



Pays de Caux, the Val de Seine, the Roumois, the Marais Vernier and the Risle Valley.

Its aim is to keep this green space between Le Havre and Rouen.

Our class : 37 pupils will study the Marais Vernier at the top of the cliffs to understand the evolution of the landscape and to know its history.

Then, we will visit the natural reserve. For this outing, we have to wear mackintosh and wellingtons.

Romane, Aurélian, Baptiste, Louis.



Created the 17th May 1974, the natural park of Boucles de la Seine-Normande has 5 naturel areas:





## 2.4. The subjects in classroom during the water week

During the week dedicated to water, we'll study the topic.

Let us introduce this special week of thrilling Practical Work.

Such as in french classes, where we'll study texts related to the subject of water.

In english lessons, we'll talk about Niagara falls in their different aspects.

In sport classes, we'll practice sailing for eight weeks.

In geography lessons, we'll study the issues of water in the world.

In science, we are going to make workshops about the water treatment.

In a nutshell, all our teachers will make us work on water.

Charles, Clément, Anatole and Bastien.

# Water week's finalities

Water Agency will give us a six- hundred-euro subsidy as soon as we finish the synthesis of our project. We have chosen to present it like an exhibition at the mediatheque of our highschool.

Everybody will be allowed to see it. Moreover, we will have to draw up a notebook which will sum up the whole mass of the achieved activities thanks to the Water Agency's subsidy.

Léo, Nicolas

